#### Tanta UNIVERSITY FACULTY OF SCIENCE DEPARTMENT OF BOTANY EXAMINATION for Juniors (Fourth Level) students of Chemistry/Botany COURSE CODE: COURSE Nitrogen Metabolism BO4118 TITLE: DATE: FINAL EXAM OF DECEMBER. **MARKS: 100** TIME: 2 HOURS. THE FIRST TERM 2017 23/12/2017

Define each	of the following:	(20 Marks, e	each point is 5

1. Protein bodies

2. Calcicoles and Calcifuges

3- Volatilization of ammonia

4. Atmospheric deposition

Complete the following: (2	<u> 20 Marks, </u>	each p	oint is:	<u>5)</u>
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- 1. Salting out of proteins is -----
- 2. Toxicity of ammonium is due to -----
- 3. With nitrate nutrition, the plant can maintains its internal electroneutrality by-----
- 4. The charges on the amino acids are important because ........

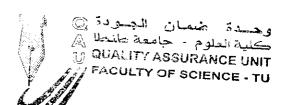
# Discuss each of the following: (60 Marks, each point is 12)

- 1. The assimilation pathway of ammonium.
- 2. The different methods of protein separation.
- 3. The protein structure and its classification on the basis of its:
  - a- Function

b-Location c-structure shape

- 4. The advantages and disadvantages of nitrate nutrition.
- 5. The classification of amino acids and their biosynthesis by transamination reactions.

EXAMINER	PROF.DR./ WEDAD ABD EL-AZIZ KASIM





#### TANTA UNIVERSITY, FACULTY OF SCIENCE, DEPARTMENT OF CHEMISTRY

#### FINAL EXAMINATION FOR FOURTH-YEAR STUDENTS (DUAL MAJOR)

COURSE: SOILD STATE CHEMISTRY

**CODE: CH 4143** 

25/12/2017

1st TERM

**TOTAL ASSESSMENTMARKS: 50** 

Time Allowed: 2 HOURS

#### Answer the following questions with short notes:

#### Question 1:

Compare between the following with suitable examples

(2 Marks for each)

- (A) Ferromagentic and Ferrimagentic substances
- (B) Molecular and ionic solids
- (C) Schottky and Frankel defects
- (D) Anisotropic and isotropic solids

#### **Ouestion 2:**

A) In cubic unit cell label the origin and axes then Draw

(1 Marks for each)

- (I) Direction [110]
- (II) Plane (111)
- (III) Plane (120)
- (IV) Plane  $(00\overline{2})$
- (V) Direction [010]
- (B) A sample of ferrous oxide has actual formula Fe<sub>0.93</sub> O<sub>1.00</sub>. In this sample what fraction of metal ions are Fe<sup>2+</sup> ions? What type of nonstoichiometeric defect is present in this sample? (5 Marks)

#### **Question 3:**

(A) Explain the effect of heating on the following:

(4 Marks for each)

- 1. Semiconductor and metallic conductor
- 2. Zinc oxide (ZnO)
- (B) Calculate the number of lattice atoms and coordination number of each of the following:

#### (2 Marks for each)

- 1. Simple cubic
- 2. Face centered cubic
- 3. Body centered cubic

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#### TANTA UNIVERSITY FACULTY OF SCIENCE DEPARTMENT OF CHEMISTRY

**EXAMINATION FOR LEVEL FOUR STUDENTS (SEMESTER 1) OF** CHEMISTRY/BIOCHEMISTRY, BOTANY, MICROBIOLOGY, ZOOLOGY, OR GEOLOGY

Course Title:

BIOINORGANIC CHEMISTRY

Course Code: CH4159

27/12/2017 DATE

TERM: First

Total assessment marks: 50

Time Allowed: 2 HOUR

# Answer the following questions with short notes

## Question 1

# Discuss each of the following:

(15 marks)

- 1- Biosynthesis and secretion of iodine containing thyroid hormone.
- 2- Regulation of blood pH.
- 3- Role of parathyroid hormone (PTH) in Calcium regulation.

### Question 2:

Determine the biological function of each of the following elements:

(10 marks)

1- Copper

2-lodine

3-Calcium

4- Chlorine

5- Iron

# Question 3:

# Explain the following:

(10 Marks)

- (A) Factors affecting on the protein-metal crystallizations
- (B) Factors affecting on metal toxicity
- (C) Factors affecting on stability of metalloproteins
- (D) The role of metal ions in enzymatic catalysis
- (F) Properties of metals to be used as radiodiagnostic tracer

Page 1 of 2 انظر خلفة



Tanta University	Final Exam Chemistry of Petroleum		
Faculty of Science	Level Four Course Code: CH 4145		
Chemistry Department		Total Assessment Marks: 50	
Double Major	Time allowed : 2 Hours	Date: 30/12/2017	//- 4

#### Answer the following questions:

1) Illustrate the inorganic theory which discusses the genesis of petroleum.

(10Marks)

- 2) Write short notes on the following: (10 Marks)
- i- Pour point.
- ii- sulfur compounds in petroleum.
- iii- Kerosene zone in petroleum.
- iv- Naphthenes or Cycloparaffins.
- v- Aniline point.
- 3) Define each of the following with examples: (20 Marks)
- i- Catalytic Cracking.
- ii- Alkylation.
- iii- Classification of Crude Oils

- iv-Petrochemical from H<sub>2</sub>S.
- 4) Show with equations how the following compounds could be prepared from petroleum and show its uses. (10 Marks)
- 1- Carbon black.
- 2- Adipic acid.
- 3-Teflon.

4- Ethylene glycol.

5- Hydrazine hydrate.

6- Acrylic acid.

7- Methyl methylacrylate.

- 8-Ammonium nitrate fertilizer
- 9-Phenolic Resins.

10- Nylon 6, 6.

	Good	Luck,,,,,,
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Prof. Abd-elbaset shokr

Assistant.Prof. Seham Abd-elatif

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# TANTA UNIVERSITY FACULTY OF SCIENCE 4. )

CHEMISTRY DEPARTMENT

FINAL EXAM FOR SENIOR STUDENTS (DOUBLE MAJORS)

**COURSE TITLE: INDUSTRIAL CHEMISTRY (CH4155)** TIME ALLOWED: **DATE: JANUARY 01, 2018** TERM: FIRST **TOTAL ASSESSMENT MARKS: 50** 2 HOURS

#### **Question 1:**

1) Compare between each pair of the followings:

(9 Marks)

- a) Properties of diamond and graphite.
- b) Commodity and fine chemicals (with examples).
- c) SMR and POX.
- 2) Show with diagram only the extraction of sulfur.

(2 Marks)

3) Write the uses of hypochlorous acid.

(2 Marks)

#### Question 2:

1) Show only by equations:

(8 Marks)

- a) Synthesis of diamond.
- b) Hydrogenation and oxidation steps for the manufacture of hydrogen peroxide.
- c) Ostwald process.
- d) Urea process for the synthesis of hydrazine.
- 2) Give reasons for the followings:

(4 Marks)

- a) Addition of carbon and silica during the manufacture of white phosphorous.
- b) Addition of superheated water during the extraction of sulfur.

#### **Question 3:**

1) Give a brief account on the most common types of dyes with chemical structures of each kind. (4 Marks)

2) Compare in a short notes between:

(4 Marks)

a) Edible and inedible fats

b) Saponification value and lodine number

Please turn over



Examiners: Prof. Ahmed Elbarbary Prof. Nadia Elwakeel Dr. Mohamed Sadek Dr. Wael A. Amer

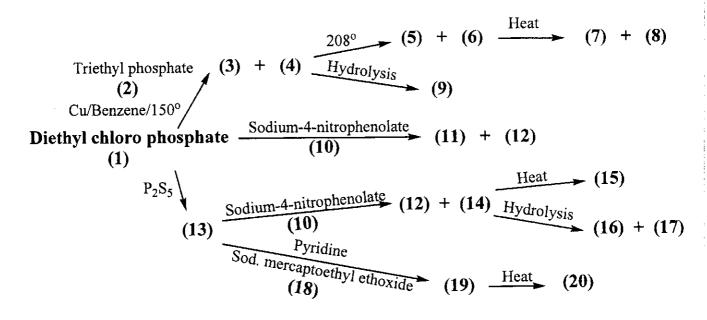


	Tanta U	niversity, Faculty of Science, Chemis	stry Department
	Examination for Fourth Level (Credit Hours) Students		
	Course Title	Chemistry of Pesticides	Course Code: CH4119
Date:	3 January 2018	Total Assessment Marks: 50	Time Allowed: 2 hrs

### I) Discuss each of the followings (10 Marks):

- a) Metabolism of carbofuran.
- b) Merits and demerits of organophosphorous compounds as pesticides.

## II) Complete the following scheme and name all the products (10 Marks):



# III) Write one method to prepare the following pesticides (10 Marks):

a) Nornicotin

b) Ethylchlorobenzilate

c) Chlordan

d) Bis-(p-chlorophenoxy) methane

e) Sodium fluosilicate

# IV) Complete the following chemical equations and name all the products (10 Marks):

- a) 4-Chlorobenzaldehyde + Nitroethane  $\rightarrow$  A --Chlorobenzene $\rightarrow$  B
- b) Trichloro acetaldehyde + Chlorobenzene --c. H<sub>2</sub>SO<sub>4</sub>→ C --Drastic nitration→ L
- c) DDT -alc.KOH $\rightarrow$  E -Hydrolysis $\rightarrow$  F
- e) Carbaryl --epoxidation-- I --hydrolysis-- J

# V) Carryout the following conversions (10 Marks):

- a) DDT to 1,1-bis(4-chlorophenyl)ethene
- b) Acetylene to aldrin
- c) Mercuric bromide to alkyl mercuric hydroxide
- d) Ethanol to methoxychlor
- e) Carbon disulfide to ferric dialkyl dithiocarbamate

Dr. Mohamed Azaam

Dr. Atif El-Gharably

# TANTA UNIVERSITY, FACULTY OF SCIENCE, DEPARTMENT OF BOTANY



## FINAL EXAMINATION (JANUARY2018) FOR THEFORTH YEAR STUDENTS (SPECIAL BOTANYAND CHEMISTRY/BOTANY)



TIME ALLOWED: 2 HOURS



JANUARY, 2018

COURSETITLE

TOTAL ASSESSMENT MARKS: 100

**GENETIC ENGINEERING** 

# Answer the following questions:

1) Write briefly on only three of the followings

(30 marks)

- a) Biolistic Gun technique for gene delivery.
- b) Problems encountered with gene expression in prokaryotes.
- c) Basic steps to produce transgenic plants.
- d) Types of cloning vectors.
- 2) Compare between only four of the followings:

(20 marks)

- a) Insertion and replacement cloning
- b) Prokaryotic and Eukaryotic expression vectors
- c) Selectable markers and reporter genes with examples.
- d) Electroporation and Microinjection
- e) Cosmids and plasmids.
- 3) Give reasons for:

(20 marks)

- a) Agrobacterium-mediated system can't be used for transformation of monocotyledonous plants.
- b) Genomic clones can't be expressed in prokaryotic expression vectors.
- c) Use of Gold metal and Helium gas in Biolistic Gun.
- d) Chemical methods are not commonly used for gene transfer.
- 4) Complete the followings:

(10 marks)

- a) Different types of promoters are: .....
- b) Features of cloning plasmids are: .....
- 5) With labeled drawings only illustrate the followings:

(20 marks)

- a) Ti-plasmid.
- b) Typical eukaryotic expression vector.

Best wishes

#### Examiner committee:

Prof. Dr. Ashraf Haider Prof. Dr. HananI braheem





#### TANTA UNIVERSITY FACULTY OF SCIENCE DEPARTMENT OF CHEMISTRY

FINAL EXAM FOR SPECIAL CHEMISTRY STUDENTS

COURSE TITLE: LASER CHEMISTRY DATE:11 JANUARY 2018 TERM: FIRST

COURSE CODE: CH4113

TOTAL ASSESSMENT MARKS: 50 TIME: 2 HOURS

# Answer the following questions:

- 1- Lasers have many advantages over traditional sources of electromagnetic radiations. Use concise schemes and/or drawings illustrating laser application in each of the following (14 marks):
  - (a) Synthesis of vinyl chloride starting from 1,2-dichloroethane.
  - (b) Isotope separation
  - (c) Modification of surfaces
  - (d)Laser welding of detached eye retina
  - (e) Laser capture microdissection (LCM)
  - (f) Laser lithotripsy to fragment calculi
  - (g) Single photon counting technique used in lifetime measurement.
- 2- The tunneling phenomenon is an important quantum-mechanical phenomenon. In the light of this phenomenon, answer the following (6 marks):
  - (a) Give the mathematical expression of the transmission probability T(E).
  - (b) Explain the non-linear Arrhenius plots of aziridine inversion.
  - (c) The splitting of vibrational spectral lines in ammonia as a source of masers.
- 3- Draw and label each of the following (18 marks):

The modified Jablonskii diagram, the energy level diagrams in each of the following types of lasers: Excimer laser, semi-conductor solid state laser, He - Ne laser, CO2 laser and proton transfer dye laser.

- 4- In thermal lensing technique (a) write equation of intensity change as a function of time, (b) draw the experimental setup of the apparatus, (c) draw the trace output and (e) draw a typical energy diagram for singlet oxygen sensitization showing the rate determining step in the sensitization process. (8 marks)
- 5- In no more than two lines, give the key reason(s) for each of the following:
  - (4 marks): i- Carbonyl compounds are common triplet sensitizers
  - ii- R6G-I is fluorescent in ethanol but non-fluorescent in CHCl3.
  - iii- KI is usually added to Raman measurement samples.
  - iv- HClO4 rather than HCl is usually used to adjust acidity in laser media

## End of Exam

Examiners: Prof. Dr. El-Zeiny Mousa Ebeid and Prof. Dr. Samy Abdallah El- Daly



TANTA UNIVERSITY FACULTY OF SCIENCE

DEPARTMENT OF BOTANY

THEORITICAL EXAMINATION FOR 4TH YEAR STUDENTS OF CHEMISTRY/ MICROBIOLOGY

COURSE TITLE:

PHYSIOLOGY OF ALGAE

COURSE CODE: BO 4123

DATE: JAN 2018 TERM: 1 TOTAL ASSESSMENT MARKS: 100

TIME ALLOWED: 2H.

# Question 1: Give short notes on the followings

(40 marks)

- 1- Batch algal cultures: definition, function, advantages and disadvantages.
- 2- Chemical structure of vitamin  $B_{12}$  and its three analogous.
- 3- Photobioreactors for algae: uses, advantages and disadvantages.
- 4- Chemical structure of the chlorophyll molecule.
- 5- Photoassimilation of acetate by algae.
- 6- Nitrogenase enzyme composition and its role in nitrogen fixation process.
- 7- Photorespiration via glycolate pathway. What are the purposes of this process?
- 8- Carotenoids pigments and their role in photosynthesis process.

# Question 2: Correct the underlined words on the followings (20 marks)

- 1. <u>Continuous cultures</u> are used for mass production process like biodiesel.
- 2. <u>Stirring</u> is used to maintain the pH of an algal culture while <u>aeration</u> supplies it with energy.
- 3. Salinity is a limiting factor in sea water algal cultures.
- 4. FAD and glutathione are needed for <u>nitrogen fixation process</u>.
- 5. In chemotrophy, light energy is converted into chemical energy of ATP and NADPH<sub>2</sub>.
- 6. The chlorophyll is extracted using chloroform and then identified by weighing.
- 7. Cu and Si are inorganic macronutrients for algal growth.
- 8. Closed indoor algal cultures are easily exposed to contaminations.
- 9. The violaxanthin is the type of phycobiliproteins found in Rhodophyta.
- 10. Euglenophyta members are considered <u>autotrophic</u> algae while chlorophyta are <u>auxotrophic</u>.
- 11. The inflow medium is usually added according to the generation time in batch culture systems.
- 12. Inoculum age and size are factors affecting the phase of declining relative growth in algae.
- 13. Mixing and pH are factors affecting nitrogen fixation by algae.
- 14. Chlorophyll C is characterized by two spectra light bands in the blue region.

# Question 3: Explain the following scientific terms

(20 marks)

- 1- Mixotrophic and heterotrophic algae.
- 2- Thiamine requirement by algae.
- 3- Combined nitrogen affects nitrogen fixation by algae.
- 4- The turbidostat and chemostat algal cultures.
- 5- The oxytroph and haplotroph algae.

